

# Congratulations!!

## Your child has been chosen this week's

# Special Friend of the Week

Here's what we will be doing this week . . .

\* On Mondays I choose a name card out of a bag at random. I pull it out slowly, showing a letter at a time - but we start with the LAST letter in their name! They love trying to guess who it is! That child comes up and sits in a special chair in the front while I ask some simple "interview" questions about their likes and their families. We then start a special Web with their picture and name in the middle of a large piece of construction paper. We suggest some qualities we like and appreciate about this friend and they are written around their picture, rereading and adding a few more each day. (Our Special Friend takes this poster home on Friday.)

On Tuesdays our Special Friend brings baby pictures of themselves from home to post in the room on a special bulletin board just for them.

On Wednesdays they bring back our "Surprise Box." This is a plastic pencil box you can't see through. Their parents help write 3 clues about what is inside. I read them, one at a time, while our Friend chooses two people per question to guess what is inside according to the clues. If the item hasn't been guessed by the 6th question, the object is revealed. The children get very good about thinking about the clues after a few weeks before giving their guesses!

On Thursdays our Friend may bring a Show'N Tell from home - anything they'd like. We have had people come, pets, toys, special hobbies. It is fun to see what they come up with! (Pets usually come at the end of the day and only stay a few minutes while our Friend tells us about them and a few questions are asked - special arrangements are made before the animals come - so I know what to expect!)

On Fridays, our Friend may bring a favorite book from home to be read in class, or they may choose a book from the classroom. They are given a special certificate for being our Special Friend of the Week and they are given their Web poster we have worked on all week. We keep the interview sheets in a note book and review them often throughout the weeks. They are sent home at the end of the school year.

**Our Special Friend of the Week for the Week of \_\_\_\_\_**

**About Me!**

name	
age	
birthday	
brothers	
sisters	
pets	

**Things I Like!**

color	
number	
toy	
food	
game	
TV program	
book/story	
to do at school	
to do at home	

**This Is Me!**

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## This Is A Surprise Box



It helps develop good cognitive skills.

You and your child may choose an item small enough for the box.

On the enclosed 3X5 index card, write down 3 clues together.

Example: Clues: It is little.

You use it with your hands.

It makes holes.

What is it? A paper punch.

Remember, it is a surprise, so don't tell your friends  
before Surprise Box Time!

Bring this Box back tomorrow. Have fun!



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